

## STUDENT ASSESSMENT SYSTEM

The establishment of a balanced assessment system is central to the District's duty to provide effective instruction that supports student learning and achievement.

The primary purpose of the Evansville Community School District student assessment system is to improve student learning through assessments that inform instruction, diagnose student learning needs, and measure academic growth of students. Data gathered from student assessments are used to:

- Develop continuous system improvement goals at all levels of the system
- Evaluate and improve curriculum, instruction, programming, learning, and behavior
- Make instructional and placement decisions for students
- Guide professional learning for the system
- Communicate student achievement results to stakeholders

The assessment system will consist of a range of assessments including:

- standardized assessments required by the state
- benchmark assessments
- diagnostic assessments
- formative and summative classroom assessments
- assessments common to a grade level or course
- other assessments clearly aligning to articulated standards or expectations.

Assessments will serve an instructionally relevant purpose, utilize proper methodology, sample student achievement in an appropriate manner, and control for relevant sources of bias and distortion that lead to inaccurate measures of student performance.

Assessment data will be accessible to applicable parties as allowed by law. Individual student scores derived from any component of the District's assessment system shall remain confidential and only be provided to relevant school personnel for educational purposes, to the individual student, and the student's parent(s)/guardian(s).

For students with disabilities, the Individualized Educational Program (IEP) process is the vehicle for making decisions about the inclusion or exclusion of a student in testing and any accommodations or modifications required during test administration. The IEP team must indicate in the IEP whether or not the child will be administered District and state mandated tests and if accommodations or modifications will be made in the testing procedure.

Students with a Section 504 Plan are entitled to accommodations and services in the general school setting. Appropriate accommodations and services must be documented in a Section 504 Plan and may include test accommodations and other adaptations. Student participation in state mandated assessments, and other District assessments, will be determined by the planning team and documented in the plan in accordance with the law.

Decisions regarding the assessment of English Language Learners (ELLs), including any necessary recommendations, shall be made on an individual basis and in accordance with state and federal law and established District policies and procedures.

The Evansville Community School District shall not discriminate in the methods, practices, or materials used for testing and evaluating students in accordance with the District's non-discrimination policy.

Legal Ref.: Sections 115.77(1m)(bg) Wisconsin State Statutes (Local Educational Agency Duties)

118.13 (Pupil Discrimination Prohibited)

118.30 (Pupil Assessment)

118.33(6) (High School Graduation Standards)

121.02(1)(r)(s) (School District Standards)

PI 8.01(2)(r)(s) (Definitions)

PI 13 (Limited-English Proficient Pupils)

Elementary and Secondary Education Act (Part A-Subpart 1)

Local Ref.: Policy #411 - Equal Educational Opportunities